



Collaborative Curriculum Map 2007-2008

Gesu Catholic School

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	<i>Content</i>	<i>Skills</i>	<i>Assessment</i>	<i>Activities</i>	<i>Resources</i>	<i>Catholic Identity</i>
<p><i>We Come to Know God</i> (Week 1, 1 Week)</p>	<p>God reveals himself to us in creation. God reveals himself to us through Jesus. God reveals himself to us through scripture. God speaks to us through the Church. God speaks to us through the Church leaders. Through our faith we come to know God.</p>	<p>The children will understand how creation tells about God. The children will know God revealed most perfectly through Jesus. The children will learn about the Old Testament. The children will learn about the New Testament. The children will become familiar with Church leaders: Popes, Bishops, Priests, and Deacons. The children will appreciate the leadership of our Holy Father. The children will learn that our faith can empower Christians to live as true children of God.</p>		<p>The students will brainstorm about the gifts of creation given to us by God. The students will share psalm verses of creation through illustrations. The students will perform a skit to learn about Peter, our first Pope. The students will research the world wide web to learn about our Pope and Church leaders. The students will brainstorm ways to grow in faith. The students will make Faith Promise Cards.</p>	<p>Student Textbook See attached website Resource for Catholic Encyclopedia</p>	
<p><i>God Strengthens Us to Be Holy</i> (Week 1, 1 Week)</p>	<p>We are called to follow Jesus. Jesus invites us to receive God's mercy. We worship the good God. God gave us laws for living.</p>	<p>The children will show concern for others. The children will appreciate the power of their own forgiving love. The children will pray the Our Father with greater love and reverence. The children will show kindness and concern for others in everyday</p>		<p>The students will act out and sing the Our Father. The students will make cards for the shut-ins. The students will participate in role playing how Jesus would act in everyday situations. The students will participate in prayer</p>	<p>Student textbook</p>	

situations.
 The children will know that conscience distinguishes good from evil. The children will review the steps for the Sacrament of Reconciliation. The children will celebrate the Sacrament of Reconciliation. The children will imitate Jesus' forgiveness. The children will understand that worship is the human response to God's greatness. The children will know that Jesus' sacrifice on the cross is the only perfect sacrifice.

services.
 The students will attend Reconciliation Services. The students will role play right from wrong. The students will bring in special items that represent their gifts or talents from God to orally share with one another. The students will participate in school liturgies. The students will make The Ten Commandment Tablets.

The children will appreciate the gifts and talents God has given to each person. The children will express gratitude for God's gifts. The children will know The Ten Commandments.

We Love God
 (Week 1, 1 Week)

We show our love for God.
 We will express our love in prayer.
 We love all that is holy.
 We keep the Lord's day holy.
 We love God.

The children will distinguish between good and evil. The children will know that the first commandment tells us to worship God alone. The children will be aware of the dangers of worshipping other false gods. The children should sense the


The students will identify and practice using the four types of prayer. The students will take a tour of the church to identify holy people, places, and things. The students will be tested on their knowledge of the Holy Days of obligation.

Student textbook
 Gesu Catholic Church
 Visiting Seminarians
 The Bible

reverence when they come before God. The children will believe that God always hears our prayers and answers them in the best way. The children will learn the four types of prayer. The children will know that the second commandment obliges us to use God's name with love and respect. The children will identify holy people, holy places, and holy things. The children will know what the third commandment is and why God has given it to his people. The children will desire to participate in the Eucharist. The children will grow in appreciation of God's word.

The students will participate in the Eucharist at weekly masses. The students will listen to the parables and identify the Word of God.

We Love God's People

 (Week 1, 1 Week)

We honor and obey.
 We respect the gift of life.
 We are faithful to ourselves and others.
 We respect what God has given us.
 We respect the gifts of the Earth.
 We speak the truth with love.
 We love God's people.

The children will know what the fourth commandment is and why God has given it to us.
 The children will have the desire to honor and respect their parents.
 The children will respect and obey persons who guide and protect them.
 The children will know how to be a good citizen.

The students will participate in the DARE program.
 The students will identify leaders in their community.
 The students will brainstorm leadership qualities.
 The students will make appreciation gifts for their parents.
 The students will role play situations on

Christ Our Life, God Guides Us by Sisters of Notre Dame of Chardon, Ohio.

The children will know that the fifth commandment tells us to respect the gift of life and care for it. The children will understand that the fifth commandment applies to their own lives. The children will respond to every person without discrimination with Christian love. The children will understand the sixth and ninth commandments.

The children will respect oneself as a temple of the Holy Spirit and act accordingly. The children will understand unhappiness results when people are unfaithful. The children will know that the Sacrament of Matrimony states that husbands and wives promise to be faithful. The children will believe that all people have a right to what they need. The children should be content and grateful for what they have. The children will desire to be satisfied and not envious. The children will know how to respect the earth's gifts that belong to God. The children will experience an inequitable

how to be a good samaritan. The students will write prescriptions for a healthy life. The students will role play situations when people are faithful to others. The students will role play situations involving honesty and respect. The students will participate in an activity depicting unfair distribution of food involving food and water in the classroom. The students will relate caring for plants to caring for God's gifts. The students will listen examples of truthfulness and role play situations involving truthfulness and love.

distribution of goods in order to understand the problems facing some people. The children will know that Jesus helped the poor and hungry and become more aware of our responsibility to do the same. The children will understand that truthfulness fosters love and trust. The children will resolve to speak true and loving words.

Jesus Leads Us to Happiness
 (Week 1, 1 Week)


Happy Are the Poor in Spirit
 God's Sorrowing and Meek People
 Receive a Special Promise
 God's People Long to Be Clean of Heart and Holy
 God's People Bring Mercy and Peace to Others
 Jesus Leads Us to Happiness

The children will be aware that material things cannot bring lasting happiness. The children will know that Jesus gave us the Beatitudes to help us find true happiness. The children will be grateful and satisfied with what they have. The children will know that being poor in spirit means to depend on God. The children will be concerned about the world's resources. The children will be aware of God's comforts in the midst of sorrow. The children will understand that Christians should comfort the suffering.

The children will sing songs singing the Beatitudes. The children will recognize and understand the Beatitudes. The children will role play situations living out the Beatitudes. The children will reflect on pictures/statue of Mary and understand that she is pure. The children will ask Mary to help them through prayer. The children will participate in a service project for the poor. The children will participate in a mercy game.

Student textbook. Local charities. Administration from partner school for service project.

The children will know how some of the Saints lived these Beatitudes. The children will desire to be pure and holy. The children will understand what holiness is from the lives of Jesus and Mary. The children will understand that Jesus taught us that being merciful includes loving our enemies. The children will accept the responsibility for working for peace and justice. The children will desire to do what is right, even if it involves suffering. The children will desire to follow Jesus through living the Beatitudes.

Celebration of Saints and Feast Days
 (Week 1, 1 Week)

Characteristics of a Saint
 Lives of Saints
 Celebration of different Feasts for the Saints.

 *Alphabetical index of Saints*

 *Index and listing of Saints*

The students will identify the qualities that make a Saint. The students will read, learn, and model the lives of Saints. The students will understand the meaning of All Saints Day. The students will learn about the Immaculate Conception. The students will understand the reason for having their throats blessed. The students will learn about the contributions of

The students will research the lives of different Saints. The students will submit a written and oral report of their findings. The students will celebrate All Saints Day with a liturgy. The students will participate in a liturgy for the Immaculate Conception. The students will have their throats blessed on the Feast of

Websites listed above.
 Saint Report Rubric
 Topic for note cards
 Research books on Saints

St. Patrick to our Catholic Community.

St. Blase. The students will celebrate the Feast of St. Patrick.


We Celebrate Advent
 (Week 1, 1 Week)

Jesus Comes at Christmas
 We Prepare for the Lord
 We Celebrate Christ's Coming

The students will realize the meaning of making a path to the Lord. The students will decide to make Advent a time of prayer preparing for Christ's coming.

The students will make an Advent Tree. The students will read from the Old Testament. The students will participate in an Advent Prayer Service.

The Old Testament [Christ Our Life Student Edition](#)

We Celebrate Lent
 (Week 1, 1 Week)

Lent Prepares Us for Easter
 The Stations of the Cross
 Remind Us of Jesus' Love
 We Pray the Stations of the Cross

The students will realize that through Baptism we have been immersed in the Paschal Mystery of Christ. The students will identify Lent as a time of prayer, fasting, and almsgiving to prepare for Easter. The students will understand the value of the devotion of the Stations of the Cross. The students will deepen their love for Jesus and feel gratitude to him through reflecting on the Stations of the Cross. The students will desire to imitate Jesus' virtues.


The students will assemble a Stations of the Cross Booklet. The students will use their booklet to pray. The students will attend a living Stations of the Cross. The students will receive the Sacrament of Reconciliation. The students will make a Lenten Promise Book.

Gesu Catholic School and Church [Christ Our Life Student Edition](#)

Celebration of Reconciliation

Please see God Strengthens Us

The students will attend a

 (Week 1, 1
Week)

to be Holy-Jesus
Invites to
Receive God's
Mercy.

Penance
Service as a
class.



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