



Collaborative Curriculum Map 2007-2008

Gesu Catholic School

**Armen, Ann; Kallay, Megan; Parisi, Katie / Kindergarten Religion* /
Kindergarten (Gesu Catholic School)**



	<i>Content</i>	<i>Skills</i>	<i>Assessment</i>	<i>Activities</i>	<i>Resources</i>	<i>Catholic Identity</i>
<i>I am Special</i> 📅 (Week 1, 1 Week)	Chapter 1 Welcomes Are Good	Students will be able to welcome others		Students will listen to story: Jesus Welcomes the children	trade books on self esteem, feelings, and self worth Teacher manual	
	Chapter 2 Names Are Good	Students will be able to understand		Students will act out story of Jesus	handouts/coloring sheet journals	
	Chapter 7 Families Are Good	that Jesus welcomes them and		Welcomes the children	science Skitt Kits A Child's Bible	
	Chapter 8 I am Good	loves them through		Students will create	punchouts from children's religion books	
	Chapter 9 Growing Is Good	others Students will be able to		welcome signs to display	CD's and songs	
	Chapter 14 Hearts Are Good	learn that names are important		Students will share ideas through		
	Chapter 15 Hands Are Good	Students will be able to become		discussion on ways to make others feel welcome		
	Chapter 16 Being Sorry Is Good	aware that Jesus' name is holy Students will be able to reflect on the holy family		Students will play name game to become acquainted with others		
		Students will be able to identify themselves as part of God's family and their own family		Students will share how they received their name from parents		
		Students will be able to identify their 5 senses		Students will decorate their own name plate		
		Students will be able to identify their feelings and the things they can do		Students will draw picture of their families and share in group		
		Students will be able to learn that at baptism they became Christians		Students will color in handout to show members of the Holy		


Students will be able to show love as Jesus did
Students will be able to explore ways that people can help others with their hands
Students will be able to learn the importance of asking for forgiveness

Family
Students will write a journal about what they like to do with their families
Students will practice saying the Our Father
Students will listen to the story of Henry and identify the five senses described in story
Students will make a five senses book and write what they use them for and illustrate

Students will act out poem All For Jesus
Students will act out how a plant grows
Students will listen to story of David the King Shepherd and discuss
Students will create crown to wear that identifies them as a Christian
Students will discuss the significance of Baptism and being baptized
Students will listen to the story Breakfast on the Beach
Students will write in journals about a kind

deed they
will do for
others
Students will
create hearts
and draw
things that
are special to
them
Students will
role play
ways to
show love
and kindness
to others
Students will
read poem
Helping
Hands and
make prints
of their
hands
Students will
listen and act
out the story
of the
Healing of
the Two
Blind Men
Students will
write in
journals
what their
two hands
can do
Students will
discuss and
role play how
to say sorry
to someone
Students will
write in
journals
about a time
they were
sorry
Students will
listen to the
story of
"Zacchaeus
Sees"
Students will
listen to song
about
Zacchaeus

Our Liturgical Life

 (Week 1, 1 Week)

Chapter 3 Stories Are Good	Students will be able to identify the Bible as God's holy book	Students will listen to the story Jonah and the Whale.	Jonah Video The Holy Book video
Chapter 5 Quiet Is Good	Students will be able to realize the value of silence	Students will create whales to go along with	Gesu Church/ Chapel
Chapter 6 Talking to God Is Good	Students will be able to see prayer as talking to God	sory for classroom display. Students will act out poem Jonah's Journey	
Chapter 17 Church Is Good	Students will be able to learn that church is God's house	Students will watch video on Jonah	
Chapter 22 Celebrating Is Good	Students will be able to identify furnishings within the Church	Students will watch video about the bible	
Chapter 24 Joy Is Good	Students will be able to recognize the importance of attending mass	Students will take a trip to church and practice proper prayer posture for a quiet heart	
Chapter 25 Life Is Good	Students will be able to identify ways to bring joy to others	Students will reflect quietly as they pray to Jesus	
May is Mary's Month (Rosary, Mysteries)	Students will be able to learn that the greatest joy comes from experiencing God's love	Students will write a journal on what they like to do that is quiet	
	Students will be able to pray the rosary	Students will write a journal entry on what they like to share with Jesus	
	Students will be able to be familiar with the Mysteries of	Students will learn meaning of Amen by using it in prayer	
		Students will visit the Church and	

the Rosary

identify the different parts of the Church
Students will draw at least 3 things that they would find in Church

Nature in God's World
 (Week 1, 1 Week)

Chapter 4
God's World Is Good
Chapter 13
Shepherds Are Good
Chapter 19
Seeds Are Good
Chapter 20
Butterflies Are Good
Chapter 21
Light Is Good
Chapter 23 Air Is Good

The students will be able to see creation as a gift of God's love.
The students will be able to recognize Jesus as the Good Shepherd.
The students will be able to be aware that they are members of His flock.
The students will be able to recognize that a seed dies to give a plant new life.
The students will be able to understand that Jesus' death and resurrection gives us eternal life.
The students will be able to recognize that spring brings forth new life.
The students will be able to compare the life cycle

Students will listen to story of Noah's Ark
Students will create rainbows to represent God's promise
Students will act out how to take care of things in God's world
Students will listen to and discuss the Parable of the Good Shepherds
Students will create a flock of sheep
Students will listen to and act out poem- Good Shepherd


of a butterfly
to Jesus'
death and
resurrection.

The students
will
appreciate
light as a
gift from
God.

The students
will be able
to recognize
Jesus as the
Light of the
World.

The students
will compare
air to the
Holy Spirit.

Celebrations

 (Week 1, 1
Week)

Chapter 10
Thanking Is
Good
(Thanksgiving)

The students
will be able
to realize
that we owe
much

Students will
write in
journals
what they
are thankful
for

Chapter 11
Preparing Is
Good (Advent)

gratitude to
God.

Students will
create thank
you cards to
thank

Chapter 12
Choosing Is
Good
(Christmas)

The students
will be able
to recite
grace to
thank God
for meals.

someone
special in
their life

Chapter 18
Meals Are
Good (Easter)

The students
will be able
to recognize
Christmas as
a celebration
of Jesus'

Students will
listen to and
discuss the
story of the
Thankful Man

Ash
Wednesday
Lent Is Good

Birthday.
The students
will be able
to prepare
for the

Students will
practice how
to say Grace
before meals

celebration
by preparing
their hearts.
The students
will be able
to
understand
why Mary
said "Yes" to
God.

Students will
create a
Horn of
Plenty as a
symbol of
God's
blessings
Students will
listen to the
story of the
First

The students
will be able


Thanksgiving

to understand the importance of making good choices. The students will be introduced to the Eucharist as the Body and Blood of Jesus. The students will be able to act out the Last Supper. The students will be able to participate in the practice of receiving Ashes on Ash Wednesday. The students will be able to identify the season of Lent as a time to grow in God's love.	Students will prepare for Christmas by creating Advent wreaths from punchouts in back of book Students will listen to the story of The First Christmas Students will create banner of Jesus is the Reason for the Season Students will make birthday cards for Jesus Students will color worksheet of the Nativity Students will write in journals kind deeds that they will do to prepare their hearts for Jesus' birthday Students will watch video The Nativity Students will color worksheet of Mary saying Yes to Angel Gabriel Students will act Mary saying Yes to Angel Gabriel Students will learn and pray the Hail Mary Students will listen and discuss to story "Mary's Visit" Students will write in their
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journals on how they will make a good choice
 Students will create a Holy Week book to tell the Story of Easter
 Students will act out the Last Supper by eating bread and drinking grape juice to represent wine
 Students will write in journals what they would tell Jesus at the Last Supper
 Students will listen to the story of "The Last Supper"

Students will listen to the story "Jesus' Wonderful Picnic"

Saints

 (Week 1, 1 Week)

Saint Therese	The students
Angels	will be able
Saint Francis	to identify
Saint Nicholas	St. Therese
Saint Elizabeth	as the Little
Ann	of Flower of
Saint Blase	Jesus.
Lourdes	The students
Saint	will be able
Valentine	to recognize
Saint Patrick	guardian
Saint Joseph	angels as
Saint Julie	special
Lily of Mohawk	helpers.
	The students
	will be able
	to
	understand
	St. Francis'

love for all
creatures.
The students
will be able
to recognize
the
goodness of
St. Nicholas.

The students
will be able
to imitate
St. Elizabeth
Ann's acts of
love and
kindness.
The students
will be able
to
participate in
the Blessing
of the
Throats on
St. Blase's
Day.



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