

Also Covered in Grade	Earth and Space	Also Covered in Grade	Life	Also Covered in Grade	Physical
			Distinguish between living things and things that were once living		Recognize that most things are made of parts
3	Sun can only be seen in daytime; Moon can be seen both at night and in day time	2	Distinguish between living and non-living things	1,2,3	Describe objects according to physical properties
		1	Understand that stories sometimes give plants and animals characteristics they really do not have	1,2,3	Describe and sort by one or more property
1	Short term weather can change daily		The Bible teaches us to treat all creation with care	1,2	Describe position of object with proper vocabulary (e.g. above, below, between, left, right, in, out, etc)
1,2	Effects of seasons on plants and animals	1,2,3	Air, water, food, shelter, and space are basic needs of all organisms		
1,2	Air, water and earth are resources people, plants, and animals use daily	1,2,3	Plants and animals have observable features that help them live in different environments	1,2,3	Things change but God's love is constant
1,2,3	Ways we can preserve Earth's resources	1,2,3	Investigate the growth and reproduction of plants		Explore different ways to move things
1,2,3	We appreciate God's world by caring for our environment	1,2,3	Identify basic human feelings associated with various life experiences	3	Objects can be sorted as natural or human-made
		2,3	Identify five senses and their function	1,2,3	Some materials can be reused/recycled
		1	Plants and animals usually resemble their parents	1,2,3	Importance of recycling
		1,2	Variations exist among individuals of same kind of plant or animal		
		1,2,3	We are special and unique because of our likenesses and differences	1,2,3	Make observations using 5 senses to learn about natural world
			Explore technology used in bringing a product to its final state such as a grocery store	1,2	Use numbers and shapes to describe objects
			Explore origins of a food product		Draw pictures to portray properties described by senses
		1,2,3	Respect for all living creatures		
			Explore technology used in bringing a product to its final state such as a grocery store		
			Explore origins of a food product		
		1,2,3	Respect for all living creatures		
		4	Cycle of life for plants and animals - (Metamorphosis)		
			Birth, Development, Reproduction, Dying (GCS Grade 3)		
	Explore and pursue student directed "What If" questions				
	Create individual conclusions about group findings				